

# Cognitive Functioning of Learning Disabled Children and Non-learning Children in Schools

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**Abstract**—*The present study aimed to investigate the cognitive functioning of learning disabled and non-disabled children. The sample consists of 10-13 years of school aged children. The sample was selected randomly from different schools of district Srinagar of j and k. the researcher used the general mental ability test for children developed by srivastava and saxena to study the cognitive functioning of children. On analysis, findings revealed that significant differences were found between learning disabled (LD) and non-learning disabled children (NLD).*

**Keywords:** *LD, NLD.*